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## **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2008 question paper

## 0653, 0654 COMBINED SCIENCE

0653, 0654/06

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		ige 2	2 Mark Scheme	Syllabus	er		
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1	(a)	(i)	xylem/vascular bundle				
		(ii)	Diagram: showing wilting of leaves, (but not of main stalk	) (1)	B		
			Explanation: water lost from leaves/leaves dry out (1) by evaporation/transpiration (through guard cells)(1) turgor (pressure) lost/leaves become flaccid (1)				
			Any 2 of the last 3 points (2)		[3]		
	(b)	(i)	wind speed/air movement OR humidity/amount of moisture	re in the air OWTTE	[1]		
		(ii)	stand celery stems in dye (1) at different temperatures OWTTE (1) for same length of time (1) cut stems (1)				
			to compare how far the dye has travelled (1) Any 3 points (allow only 2 marks for potometer method adequately des		[3]		
					[Total: 8]		
2	(a)	(i)	48, 51, 49, 52 : 4 correct (2), 2 or 3 correct (1) 1 or 0 correct (no tolerance)	ect (0)	[2]		
		(ii)	50s (ecf)		[1]		
		(iii)	60/50 = 1.2 m/s (ecf) (working need not be shown)		[1]		
		(iv)	$\frac{27}{3 \times 60}$ (1) = 0.15 (Hz) (1) (allow 1 mark for 27/3)		[2]		
		(v)	point S		[1]		
	(b)	(i)	vertical arrow to show movement of ribbon		[1]		
		(ii)	hand movement increased, (1) more movements per min	ute (1) OWTTE	[2]		
					[Total: 10]		

Page 3			Mark Schem		Syllabus			
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) (	circi volti	uit completely c	with other componen	ıts (–1)	Syllabus 0653, 0654			
	ρυι <i>α</i> -	-	r or voltmeter incorre	Gt (-1)				
:)	(i)	sodium	magnesium	phosphorus	sulphur			
(	ii)	yellow	white	white	blue			
(i	ii)	sodium oxide solid	magnesium ox	phosphorus oxid	de sulphur dioxide gas			
(i	v)	blue	blue	red	red			
(	v)	any column correct if burning of aluminium is described do not allow a mark for (i) suitable answers include: use of fume cupboard, don't breathe fumes: reason: poisonous gas, hold burning element in (metal) spoon: reason: danger of burning tie back (long) hair: reason: danger of burning						
		•	when burning magne natch safety precaution	esium: reason: to prot on	tect sight			
(a) (i) correctly labelled vertical scale, (2 cm = 10 bubbles) (1) points plotted correctly (allow one error) (1) smooth curve drawn (1)								
(	ii)	(below 45°) rate increases/optimum temperature (reached) (1) because reacting particles move faster (1) have greater energy (1) more frequent collisions (with the enzyme) (1) (any 2)						
		,	te decreases (1) ne is denatured (reje	ct "killed") (1)				
		gram shows syr Iuations shown		ring cylinder over wat	er (1)			
	(c) replace sucrose with same concentration/amount/volume of glucose (1) at same temperature(s) (1) same amount of yeast (1)							
				_	Jiucose (1)			
	•			_	Jiucose (1)			

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·	-	S.	

- 5 (a) 1, 1.5, 2 (newtons) no tolerance, all correct
  - **(b)** 286, 268, 250 (+/– 1 mm)

(a) (i) hydrogen/H<sub>2</sub>/H

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- (c) 18, 36, 54 mm (ecf) (2 or 3 correct) [1]
- (d) suitable scale used and at least 1 axis labelled correctly (1) all points plotted (1) line drawn passing through the origin (1) [3] (subtract 1 mark if axes are reversed)
- (e) extension produced by 80g found using graph, 29 mm (+/– 1mm) (ecf) [1]
- (f) graph shows a curved line with extension increasing [1]
- (ii) (dilute) sulphuric acid/H<sub>2</sub>SO<sub>4</sub> [1]
  - (b) (i) no change or blue (solution): ecf from (a)(ii) [1]
    - (ii) copper carbonate/CuCO<sub>3</sub> [1]
- (c) (i) e.g. a carbonate + acid (minimum answer)
  allow any form of calcium carbonate
  (do not allow calcium carbonate + sulphuric acid)

  [1]
  - (ii) white (precipitate) milky/cloudy/chalky [1]
- (d) (i) blue [1]
  - (ii) sodium sulphate (1) + carbon dioxide(1) (in any order) [2]
  - (iii) solution A, because more of B is needed (essential) [1]

[Total: 10]

[Total: 10]

[1]